

## Practicum Student Evaluation Form

<b>Reference #</b>	8466205
<b>Status</b>	Complete
<b>Login Username</b>	
<b>Login Email</b>	
<b>Practicum Student's Name:</b>	Rachel Nistler
<b>Date:</b>	2016-04-12
<b>Practicum Student's Email Address:</b>	rmnistler1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Julie Eder
<b>Cooperating School:</b>	Miller
<b>Name of person completing this evaluation:</b>	Loni Miller
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	lrmiller@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>You started your lesson in a very positive matter. The students were seated around you, and you had the students' attention. You did a great job with engaging reluctant learners. Always think about why you are teaching your students the skill. This will help you decide what type of assessment you will be giving them. The formal assessment will not always be given the day of the lesson, but it is good (especially as a new teacher) to know exactly what is expected of the student.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>The used of Popsicle sticks allowed the students to all be engaged. You used this strategy appropriately, with good wait time. Good review of the story from the previous day. During the review you used correct vocabulary (setting, compare). Your anchor chart was very informative. I would suggest possibly making 2, as you had a lot of information. While you were reading the story you had a very engaging voice, and the students were very excited for the story. While reading the story you used the turn and talk strategy to reinforce the skill of contrasting. You used this strategy efficiently. Good idea to change your lesson plan a bit due to time constraints. Teachers are famous for over planning! Good wrap up! You connected the whole group learning to their individual learning.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>You have a teacher's presence. You are dressed professionally. In your lesson plan you are using "teacher talk." This will be helpful for you during your career.</p>

<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.</b>	
<b>General Comments:</b>	Rachel, You shine in front of a group of students. Continue to work on relationships with other professionals. They want to help you become the best teacher you can be. You are doing a great job!
<b>Last Update</b>	2016-04-14 09:57:44
<b>Start Time</b>	2016-04-12 09:07:29
<b>Finish Time</b>	2016-04-12 09:15:14
<b>IP</b>	165.234.100.173
<b>Browser</b>	Chrome
<b>OS</b>	Windows
<b>Referrer</b>	<a href="http://fs3.formsite.com/uumary2/form393486040/index.html">http://fs3.formsite.com/uumary2/form393486040/index.html</a>