



Assessment Details

4.0 Nistler, Rachel

SUBMITTED 2017-10-03 11:25:34

ASSESSED 2017-10-15 19:39:07

ASSESSOR [Brilz, Sarah \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	I have a very challenging student in my room and Rachel is always very calm with him, even when it is hard to be.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	Rachel was always looking for feedback and appreciated any suggestions that I gave her.

Annotated Documents

Comments on Page Content

